



The College of Agricultural & Environmental Sciences Science and Society Program offers a minor in Contemporary Leadership open to all undergraduate, upper division students regardless of major. The minor provides a broad overview of Leadership theory and practice and engages students in critical thinking, self reflection, problem solving, and multicultural education.

## COURSE LIST – 2009-2010

### Contemporary Leadership Core Courses

SAS130 – winter/spring 2010  
SAS192 – winter/spring 2010  
SAS190X – winter/spring 2010

### Courses/Quarters Offered

#### Ethics and Values

ANS170: S2010; ECS188: F2009; ENL107: W2010;  
ESP164: S2010; PHI115: F2009

#### Organizational Structure and Cultures

CRD152: F09; CRD164: W2010; SOC30A: F2009;  
SOC156: S2010; WMS140: F09

#### Communication, Interpersonal Relationships and Human Dynamics

ANT139N: S2010; CMN134: F2009/W and S2010; CMN135:  
F2009/W and S 2010; CMN136: F2009/W and S 2010;  
CRD172: S2010; PSC151: F2009/W2010; SOC132: W and S  
2010; UWP104 A-F: F2009/W and S 2010

#### Multiculturalism

ENL179: F09; SOC125:S2010; SOC130:  
W and S2010; TXC174: W2010

**Please Note: Student's responsibility to be sure courses are offered.**

**Contemporary Leadership Minor**  
**College of Agricultural and Environmental Science**  
**List of Approved core CLM Courses and Internships**

**Requirements for the minor include:**

**SAS 130** (4) (Introductory course, should be taken prior to any other core leadership courses.)

**SAS 192** (2) (Course must be taken concurrently with internship requirement.)

**SAS 190X** (2) (Capstone course should be taken last.)

**Ethics and Values:**

**English 107: Freedom of Expression (4)**

Lecture—3 hours; term paper. Prerequisite: course 1 or 3 or the equivalent. Historical development of fundamental issues and contemporary controversies about freedom of expression, with emphasis on literary and artistic censorship. Not open for credit to students who have completed Rhetoric and Communication 125 or Communication 107. (Former course Rhetoric and Communication 125.) GE credit: ArtHum, Wrt.

**Philosophy 115: Problems in Normative Ethics (4)**

Lecture/discussion—3 hours; term paper. Prerequisite: one course in philosophy. Moral philosophy studied through examination of moral problems and the moral principles and common sense intuitions that bear on them. Problems discussed may include: animal rights, fetal rights, euthanasia, justice and health care, war, nuclear deterrence, world hunger, environmental protection. GE credit: ArtHum, Wrt.

**Environmental Studies 164: Ethical Issues in Environmental Policy (3)**

Lecture--3 hours. Prerequisite: courses 160, 168A; seniors only in Environmental Policy Analysis and Planning or by consent of instructor. Basic modes of ethical reasoning and criteria of distributive justice applied to selected topics in environmental policy-making.--III. (III.)

**Computer Science 188: Ethics in an Age of Technology (4)**

Lecture- 3 hours. Foundations of ethics. Views of technology. Technology and human values. Costs and benefits of technology. The character of technological change. The social context of work in computer science and engineering. (I, II, III).

**Animal Science 170: Ethics of Animal Use (4)**

Lecture--3 hours; discussion--1 hour. Prerequisite: any basic course in composition or speech. Ethical issues relating to animal use in contemporary society. Integration of philosophical theories with scientific evidence relating to animal behavior, mentality, and welfare. Uses of animals in agriculture, research, and as companions. Ethical responsibilities regarding wildlife and the environment. (Same course as Animal Science 170.) III. (III.)

**Communication, Interpersonal Relationships and Human Dynamics:**

**Psychology 151: Social Psychology (4)**

Lecture--4 hours. Prerequisite: courses 1, 41. Behavior of the individual in the group. Examination of basic psychological processes in social situations, surveying various problems of social interaction; group tensions, norm-development, attitudes, values, public opinion, status. Not open for credit to students who have completed course 145. (Former course 145.)--I, II, III. (I, II, III.)

**Communication 134: Interpersonal Communications (4)**

Lecture—4 hours. Prerequisite: course 1 or 3, or the equivalent. Communication between two individuals in social and task settings. One-to-one communication, verbal and nonverbal, in developing relationships.

Consideration of theory and research on relevant variables such as shyness, self-disclosure, reciprocity, games, and conflict. GE credit: SocSci.—I, II, III. Berger, Motley

### **Communication 135: Nonverbal Communication (4)**

Lecture—4 hours. Examination of the interaction between nonverbal communication and verbal communication channels in influencing outcomes in interpersonal and mass mediated communication contexts. Underlying functions served by nonverbal communication will also be considered. GE credit: SocSci, Div.—I, II, III. Berger

### **Communication 136. Organizational Communication (4)**

Lecture—4 hours. Examines communication in various organizational situations. Focuses on the use of effective communication strategies for achieving organizational and individual goals. Emphasis is placed on identifying and amending ineffective communication within organizations. GE credit: SocSci.—I, II. Hamilton

### **Sociology 132: Sociology of Gender (4)**

Lecture—3 hours; discussion—1 hour. Analysis of biological, psychological, cultural and structural conditions underlying the status and roles of men and women in contemporary society, drawing on a historical and comparative perspective. GE credit: Soc-Sci, Div.—I, II, III. (I, II, III.)

### **Anthropology 139AN: Race, Class, and Gender Systems (4)**

Lecture—3 hours; discussion—1 hour. Prerequisite: course 2. Comparative analysis of class/race/gender inequality, concentrating on the ways in which beliefs about descent, “blood,” and biological difference interact with property and marital systems to affect the distribution of power in society. Not open for credit to students who have completed course 139. (Former course 139.) GE credit: SocSci, Div, Wrt.—II. C. Smith

### **University Writing Program 104: Writing in the Professions (A-F) (4)**

Lecture/discussion—3 hours. Prerequisite: course 1 or 3 or the equivalent, and upper division standing. Instruction designing, writing, and documenting formal and informal reports directed toward a variety of work-related audiences. Instruction in presenting data graphically. Suitable for students planning careers in science, government, business, engineering, or industry. GE credit: Wrt (cannot be used to satisfy a college or university composition requirement and GE writing experience simultaneously).—I, II, III. (I, II, III.)

### **CRD 172: Social Inequality Issues and Innovations (4)**

Lecture—4 hours. Prerequisite: upper division standing; 8 units of sociology or anthropology or combination. Study of the phenomenon of inequality in the U.S. Various approaches to inequality examined, including structural and historical explanations, prejudice and discrimination, the “culture of poverty,” and arguments concerning race, sex, and genetic potential.—I. (I.) Wells

### **Organizational Structure and Cultures:**

#### **CRD 164: Theories in Organizational Change (4)**

Lecture—4 hours. Prerequisite: course 1 or 2. Planned change within and through community organizations. Private voluntary organizations, local community associations, and local government. Relationship between community organizations and social capital.—III. Hirtz

### **Women and Gender Studies 140: Gender and Law (4)**

Lecture/discussion—4 hours. Prerequisite: one course in Women’s Studies. Exploration of women’s legal

rights in historical and contemporary context, discussing a variety of legal issues and applicable feminist theories. Topics include constitutional equal protection, discrimination in employment and education, sexual orientation discrimination, and the regulation of abortion. GE credit: SocSci, Div.—III.

**Sociology 183: Comparative Organizations (4)**

Lecture/discussion—3 hours; term paper. Prerequisite: course 180A or 180B; upper division standing. Examination of economic and political organizations of major industrial nations. Discussion of historical, cultural, social, and political influences on industrial patterns and practices, alternative theoretical models for explaining differential development. Societies may include Sweden, Japan, Germany, Taiwan, and South Korea. Offered in alternate years.—I. (I)

**CRD 152: Community Development (4)**

Lecture—4 hours. Prerequisite: course 1 or 151, Sociology 2, Anthropology 2, Asian American Studies 100, Chicana/o Studies 132, Geography 5, or African American and African Studies 101 or consent of instructor. Introduction to principles and strategies of community organizing and development. Examination of non-profit organizations, citizen participation, approaches to reducing poverty, community needs assessment, and regional development strategies. GE credit: SocSci, Wrt.—I. Bradshaw

**Sociology 30A: Intercultural Relations in Multicultural Societies (3)**

Lecture—1.5 hours; discussion—1.5 hours. Macro-structural analysis of contemporary multicultural societies; immigration and assimilation in comparative perspective; social construction of racial and ethnic group identities; ethnicity and gender; group conflict and cooperation; controversies surrounding multiculturalism. First course in a 2-course Multicultural Immersion Program. GE credit: Div.—I. (I.)

**Sociology 156: Social Movements (4)**

Lecture—3 hours; discussion—1 hour or term paper or project (instructor's option). Analysis of several aspects of social movements: mobilization, forms of organization, ideology, recruitment, leadership, strategies and tactics, development, effects. Frequent use of sound and film materials. GE credit: SocSci.—II, III. (II, III.)

**Multiculturalism, Global Community and Social Change:**

**Sociology 130: Race Relations (4)**

Lecture—3 hours; discussion—1 hour or term paper or research project. Functions of the social definitions of race and racial groups. Analysis of racial conflict, oppression, and other forms of ethnic stratification. Models of ethnic interaction and social change. Emphasis on racial relationships within the U.S. GE credit: Div.—I, II. (I, II.)

**English 179: Multi-Ethnic Literature of the United States (4)**

Lecture—3 hours; extensive writing or discussion—1 hour. Prerequisite: course 1 or 3 or standing above freshman level. Writings by American authors of diverse races and ethnicities (African American, Asian, Jewish, Latin American, Native American, and mixed ancestry) clarifying the roles of story-telling and cultural heritage in constructing identity, experiencing displacement, recovering history, and cultivating an inclusive society. GE credit: ArtHum, Div, Wrt.

**Textiles and Clothing 174: Introduction to World Trade in Textiles and Clothing (4)**

Lecture—3 hours. Prerequisite: course 8. Structure of the global fiber/textile/apparel complex and its distribution patterns with an overview of political, economic, and technological factors that are changing these industries and their markets. Issues of race, ethnicity, and gender are highlighted throughout. GE Credit: SocSci, Div.—II. (II.) Rucker

**Sociology 125: Sociology of Culture (4)**

Lecture/discussion—3 hours; term paper. Sociological approaches to study of historical and contemporary culture and mass media, and their structuring in relation to social factors, institutions, stratification, power, the production of culture, audiences, and the significance of culture in processes of change. GE credit: SocSci.—I, II. (I, II.)

## **Required Internship Criteria**

### **Internship taken concurrently with SAS 192 should have prior approval of SAS Advisee or Master Adviser.**

Students are required to participate in an internship that serves as the basis for the discussion section (to be offered as SAS 192). Internships should give students an opportunity to develop leadership skills.

Appropriate internships can be either those sponsored by the ICC or on-campus students governance, volunteer, or service positions that include significant breadth and scope of responsibility in the following areas:

- Supervision, particularly peer based
- Complex program planning
- Budgeting; planning and implementation
- Logistical coordination
- Collaboration with diverse teams
- Public communication
- Identification and utilization of resources

Campus positions may be used in place of ICC internships, subject to approval and provided they have broad application to the campus or the student body. Assessment of appropriateness will be based upon the breadth of experience a student gains, not on the title of a position. Examples of suitable on-campus experiences include:

- Organizing a peer-based advising program (e.g., Student Coordinators for the Peer Advising Counselors)
- Building a student coalition made up of multiple organizations
- Planning a campus-wide conference (e.g., Coordinating Cultural Days programs or the Cross Cultural Center's REACH Retreat)
- Directing a large-scale student government initiative (e.g., Coordinating Picnic Day)

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