



The College of Agricultural & Environmental Sciences Science and Society Program offers a minor in Contemporary Leadership open to all undergraduate, upper division students regardless of major. The minor provides a broad overview of Leadership theory and practice and engages students in critical thinking, self reflection, problem solving, and multicultural education.

COURSE LIST – 2013-2014

Contemporary Leadership Core Courses

- SAS130
- SAS192 (UWP 104I is a substitute in Spring Quarter)
- SAS190X
- 4 units from each categories (course descriptions below)

Ethics and Values

ANS170; ECS188 (3); ENL107; ESP164 (3); PHI115; PHI 116; PHI 117; PSC175

Communication, Interpersonal Relationships & Human Dynamics

ANT139AN; CMN134; CMN135; CMN136; CRD172; LIN 163; PSC 151; SOC 126; SOC132; UWP104A-F

Organizational Structure and Cultures

AMS 125; ANT 105; CRD152; CRD 154; CRD158; CRD164; SOC30A (3); SOC156; SOC 180A; SOC 180B; SOC 183; WMS 140

Multiculturalism, the Global Community and Social Change

AMS153; AMS156; CRD176; ENL179; HIS 173; HIS178A; HIS178B; NAS134; POL124; POL130; SOC 125; SOC 130; TXC174

Please Note: Student's are responsible for making sure courses are offered.

Contemporary Leadership Minor
College of Agricultural and Environmental Science
List of Approved core CLM Courses and Internships

Requirements for the minor include:

SAS 130 (4) (Introductory course, must be taken prior to any other core leadership course for the minor)

SAS 192 (2) (Course must be taken concurrently with internship requirement. Internship requires instructor pre-approval prior to the first day of class.)

SAS 190X (2) (Capstone course must be taken last.)

Ethics and Values:

Animal Science 170: Ethics of Animal Use (4)

Lecture—3 hours; discussion—1 hour. Prerequisite: any basic course in composition or speech. Ethical issues relating to animal use in contemporary society. Integration of philosophical theories with scientific evidence relating to animal behavior, mentality, and welfare. Uses of animals in agriculture, research, and as companions. Ethical responsibilities regarding wildlife and the environment. GE credit: SocSci, Wrt | SL, SS, WE.—III. (III.) Mench

Engineering Computer Science 188: Ethics in an Age of Technology (4)

Lecture/discussion—4 hours. Prerequisite: upper division standing. Foundations of ethics. Views of technology. Technology and human values. Costs and benefits of technology. The character of technological change. The social context of work in computer science and engineering. GE credit: Wrt | SS, WE.—I, II, III. (I, II, III.)

English 107: Freedom of Expression (4)

Lecture—3 hours; term paper. Prerequisite: course 3 or University Writing Program 1 or the equivalent. Historical development of fundamental issues and contemporary controversies about freedom of expression, with emphasis on literary and artistic censorship. Not open for credit to students who have completed Rhetoric and Communication 125 or Communication 107. (Former course Rhetoric and Communication 125.) GE credit: ArtHum, Wrt | AH, WE.—III.

Environmental Science and Policy 164: Ethical Issues in Environmental Policy (3)

Lecture—3 hours. Prerequisite: courses 160, 168A; seniors only in Environmental Policy Analysis and Planning or by consent of instructor. Basic modes of ethical reasoning and criteria of distributive justice applied to selected topics in environmental policy-making. GE credit: SS.—III. (III.)

Philosophy 115: Problems in Normative Ethics (4)

Lecture/discussion—3 hours; term paper. Prerequisite: one course in philosophy. Moral philosophy studied through examination of moral problems and the moral principles and common sense intuitions that bear on them. Problems discussed may include: animal rights, fetal rights, euthanasia, justice and health care, war, nuclear deterrence, world hunger, environmental protection. GE credit: ArtHum, Wrt | AH, WE.—Millstein

Philosophy 116: Ethical Theories (4)

Lecture/discussion—3 hours; term paper. Prerequisite: one course in philosophy; one course in ethics recommended. Study of fundamental concepts and problems in ethical theory through an examination of classical and contemporary philosophical theories of ethics. Among the theories that may be discussed are utilitarianism, virtue theory, theories of natural rights, Kantian ethical theory, and contractarianism. GE credit: AH, WE.—Copp

Philosophy 117: Foundations of Ethics (4)

Lecture/discussion—3 hours; term paper. Prerequisite: one of courses 114, 115, 116, 101, or 137. Advanced investigation of questions about the nature and foundations of morality. Among the topics that may be discussed are moral realism and anti-realism, cognitivism and non-cognitivism, types of relativism, moral skepticism, normative language and normative belief. GE credit: AH, WE.—Copp

Psychology 175: Genius, Creativity, and Leadership (4)

Lecture—3 hours; term paper. Prerequisite: course 1 and 41 or the equivalent or consent of instructor. The phenomenon of genius examined from a diversity of theoretical, methodological, and disciplinary perspectives, with an emphasis on outstanding creativity and leadership in art, music, literature, philosophy, science, war, and politics. GE credit: SocSci, Wrt | SS, WE.—I, III. (I, III.) Simonton

Communication, Interpersonal Relationships and Human Dynamics:

Anthropology 139AN: Race, Class, and Gender Systems (4)

Lecture—3 hours; discussion—1 hour. Prerequisite: course 2. Comparative analysis of class/race/gender inequality, concentrating on the ways in which beliefs about descent, “blood,” and biological difference interact with property and marital systems to affect the distribution of power in society. Not open for credit to students who have completed course 139. (Former course 139.) GE credit: SocSci, Div, Wrt | ACGH, DD, SS, WC, WE.

Communication 134: Interpersonal Communications (4)

Lecture—4 hours. Pass one open to Communication majors only. Communication between individuals in social and task settings. One-to-one communication, verbal and nonverbal, in developing relationships. Consideration of theory and research on relevant variables such as shyness, selfdisclosure, reciprocity, games, and conflict. GE credit: SocSci | SS.—I, II, III. (I, II, III.) Feng, Jenkins

Communication 135: Nonverbal Communication (4)

Lecture—4 hours. Examination of the interaction between nonverbal communication and verbal communication channels in influencing outcomes in interpersonal and mass mediated communication contexts. Underlying functions served by nonverbal communication will also be considered. GE credit: SocSci, Div | SS.—I, II, III. Berger

Communication 136: Organizational Communication (4)

Lecture—4 hours. Prerequisite: course 101 and 102 (or equivalent course in research methods). Pass one open to Communication majors only. Organizational communication theory and practice is examined with an emphasis on the use of effective communication strategies for achieving organizational goals. GE credit: SS.—I, II, IV. (I, II, IV.) Barnett

Community and Regional Development 172: Social Inequality Issues and Innovations (4)

Lecture/discussion—4 hours; extensive writing; term paper; project. Prerequisite: upper division standing and completion of eight units of course work in Anthropology, Sociology, or Community and Regional Development. Focus on the dimensions, causes, and means of alleviating social inequality in the U.S. Examination and analysis of major theories and forms (class, race/ethnicity, gender, and citizenship status) of inequality. Policy-based and grassroots approaches to change.—III. (III.)

Linguistics 163: Language, Gender, and Society (4)

Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or Anthropology 4. Investigation of real and putative (stereotyped) gender-linked differences in language structure and usage, with a consideration of some social and psychological consequences of such differences. Focus is on English, but other languages are also discussed. GE credit: SocSci, Div, Wrt | ACGH, DD, SS, WE.—II. Timm, Menard-Warwick

Psychology 151: Social Psychology (4)

Lecture—4 hours. Prerequisite: courses 1, 41. Pass 1 open to Psychology majors. Behavior of the individual in the group. Examination of basic psychological processes in social situations, surveying various problems of social interaction; group tensions, norm-development, attitudes, values, public opinion, status. Not open for credit to students who have completed course 145. (Former course 145.)—I, II, III. (I, II, III.) Johnson, Ledgerwood, Sherman

Sociology 126: Social Interaction (4)

Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 2. Everyday interaction in natural settings; ethnographic approaches to the understanding of social meanings, situations, personal identity and human relationships. Particular attention to the work of Erving Goffman and to principles of field observation and qualitative analysis. GE credit: Wrt | SS.

Sociology 132: Sociology of Gender (4)

Lecture—3 hours; discussion—1 hour. Analysis of biological, psychological, cultural and structural conditions underlying the status and roles of men and women in contemporary society, drawing on a historical and comparative perspective. GE credit: SocSci, Div | ACGH, DD, SS.

University Writing Program 104: Writing in the Professions (A-F) (4)

Lecture/discussion—3 hours. Prerequisite: course 1 or 3 or the equivalent, and upper division standing. Instruction designing, writing, and documenting formal and informal reports directed toward a variety of work-related audiences. Instruction in presenting data graphically. Suitable for students planning careers in science, government, business, engineering, or industry. GE credit: Wrt/ AH, WE (cannot be used to satisfy a college or university composition requirement and GE writing experience simultaneously).—I, II, III. (I, II, III.)

Organizational Structure and Cultures:

American Studies 125: Corporate Cultures (4)

Lecture—2 hours; discussion—1 hour; fieldwork—1 hour. Prerequisite: one course chosen from course 120, Anthropology 2, Psychology 16, or Sociology 1; or consent of instructor. Exploration of the small group cultures of American corporate workplaces, including the role of environment, stories, jokes, rituals, ceremonies, personal style, and play. The effects of cultural diversity upon corporate cultures, both from within and in contact with foreign corporations.—III. (III.) de la Peña

Anthropology 105: Evolution of Societies and Cultures (4)

Lecture—3 hours; discussion—1 hour. Prerequisite: course 1 or 2 or Environmental Science and Policy 30 or Evolution and Ecology 100 or Biological Sciences 101. Interdisciplinary study of social and cultural evolution in humans. Culture as a system of inheritance, psychology of cultural learning, culture as an adaptive system, evolution of maladaptations, evolution of technology and institutions, evolutionary transitions in human history, coevolution of genetic and cultural variation. Only two units of credit to students who have completed Environmental Science and Policy 101 or course 101 prior to fall 2004. (Same course as Environmental Science and Policy 105.) GE credit: SocSci, Wrt | QL, SS, WC, WE.

Community and Regional Development 152: Community Development (4)

Lecture—4 hours. Prerequisite: course 1 or 151, Sociology 2, Anthropology 2, Asian American Studies 100, Chicana/o Studies 132, Geography 5, or African American and African Studies 101 or consent of instructor. Introduction to principles and strategies of community organizing and development. Examination of non-profit organizations, citizen participation, approaches to reducing poverty, community needs assessment, and regional development strategies. GE credit: SocSci, Wrt | ACGH, DD, SS, WC, WE.—I. Hirtz

Community and Regional Development 154: Social Theory and Community Change (4)

Lecture/discussion—4 hours; extensive writing; project; term paper. Prerequisite: course 1, Sociology 1, or Anthropology 2. Comparative overview of the dominant social science paradigms for the study of community development and change. Among the paradigms discussed are functionalism, conflict theory/Marxism, structuralism, methodological individualism, reflexive modernity. GE credit: SocSci, Div, Wrt | ACGH, DD, OL, SS, VL, WC, WE.—I. (I.) Hirtz

Community and Regional Development 158: Small Community Governance (4)

Lecture/discussion—3 hours; fieldwork—3 hours. Prerequisite: course 151 or 160 or Political Science 100. Governing institutions and political processes in rural and small urban places. Local government organization, community autonomy, leadership, political change, policy development, and select policy issues including public finance. Field research on political processes or policy issues in select communities. Offered in alternate years.—III. Hirtz

Community and Regional Development 164: Theories of Organizations and Their Roles in Community Change (4)

Lecture—4 hours; laboratory—2 hours. Prerequisite: course 1 or 2 or other equivalent social science course and Statistics 13 or equivalent. Planned change within and through community organizations. Private voluntary organizations, local community associations, and local government. Relationship between community organizations

and social capital. Collaborative original data gathering and professional report writing. GE credit: ACGH, DD, OL, SS, VL, WE.—II. (II.) Hirtz

Sociology 30A: Intercultural Relations in Multicultural Societies (3)

Lecture—1.5 hours; discussion—1.5 hours. Macrostructural analysis of contemporary multicultural societies; immigration and assimilation in comparative perspective; social construction of racial and ethnic group identities; ethnicity and gender; group conflict and cooperation; controversies surrounding multiculturalism. First course in a two-course Multicultural Immersion Program. GE credit: SocSci, Div | ACGH, DD, SS.

Sociology 156: Social Movements (4)

Lecture—3 hours; discussion—1 hour or term paper or project (instructor's option). Analysis of several aspects of social movements: mobilization, forms of organization, ideology, recruitment, leadership, strategies and tactics, development, effects. Frequent use of sound and film materials. GE credit: SocSci | SS.

Sociology 180A: Complex Organizations (4)

Lecture—3 hours; discussion—1 hour or term paper or research project. Prerequisite: course 1; Economics 1A and 1B recommended. Develops a sociological approach to organizations theory. Designed to introduce sociological concepts, address the alternative psychological and economic models, and involve students in the practice of organizational analysis. GE credit: SS.

Sociology 180B: Complex Organizations (4)

Lecture—3 hours; discussion—1 hour or term paper or research project. Prerequisite: course 180A or consent of instructor. Builds on concepts and skills developed in course 180A. Deals with the issues of organizational decision making, design, and survival. Emphasis on relations between organizations and the effects of those relations in both the public and private sectors. GE credit: SS.

Sociology 183: Comparative Organizations (4)

Lecture/discussion—3 hours; term paper. Prerequisite: course 180A or 180B; upper division standing. Examination of economic and political organizations of major industrial nations. Discussion of historical, cultural, social, and political influences on industrial patterns and practices, alternative theoretical models for explaining differential development. Societies may include Sweden, Japan, Germany, Taiwan, and South Korea. Offered in alternate years. GE credit: ACGH, SS, WC.

Women and Gender Studies 140: Gender and Law (4)

Lecture/discussion—4 hours. Prerequisite: one course in Women's Studies. Exploration of women's legal rights in historical and contemporary context, discussing a variety of legal issues and applicable feminist theories. Topics include constitutional equal protection, discrimination in employment and education, sexual orientation discrimination, and the regulation of abortion. GE credit: SocSci, Div | ACGH, DD, SS.—(III.) West

Multiculturalism, Global Community and Social Change:

American Studies 153: The Individual and Community in America (4)

Lecture—2 hours; discussion—2 hours. Interdisciplinary examination of past and present tensions between the individual and the community in American experience, as those tensions are expressed in such cultural systems as folklore, public ritual, popular entertainment, literature, fine arts, architecture, and social thought. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.—II. (II.) Sze

American Studies 156: Race, Culture and Society in the United States (4)

Lecture—2 hours; discussion—2 hours. Prerequisite: course 1. Interdisciplinary examination of the significance of race in the making of America; how race shapes culture, identities and social processes in the United States; the interweaving of race with gender, class and nationhood in self and community. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.—II. (II.) Wang

Community and Regional Development 176: Comparative Ethnicity (4)

Lecture—4 hours; term paper. Prerequisite: upper division standing; eight units of Sociology, Anthropology, or combination. Role of ethnicity in shaping social systems and interaction. Analytical approaches to and issues arising from the study of ethnicity, through utilization of data from a range of different societies. GE credit: SocSci, Div, Wrt | ACGH, DD, SS, WC, WE.—II. Guarnizo

English 179: Topics in Comparative American Literatures (4)

Lecture—3 hours; extensive writing or discussion—1 hour. Prerequisite: course 3 or University Writing Program 1 or equivalent. Comparative study of what constitutes “American” literature. Possible emphases: North American or Latin American literature; Pacific Rim or Circum-Atlantic approaches; interrelations among different modes of racialization within and beyond U.S. borders. May be repeated two times for credit when topic differs. GE credit: ArtHum, Div, Wrt | ACGH, AH, DD, WE.—II.

History 173: Becoming an American: Immigration and American Culture (4)

Lecture—3 hours; term paper. Prerequisite: course 17B or 72B recommended. An introduction to the wide range of immigrant experiences and cycles of nativism that have shaped American culture in the twentieth century. From novels, memoirs and films, students will explore how external and internal immigration has created a multicultural society. Offered alternate years. GE credit: ArtHum, Div, Wrt | ACGH, AH or SS, DD, WE.—I. Tsu

History 178A: Race in America, 1492-1865 (4)

Lecture—4 hours. Prerequisite: course 17A or 17B or course 177A or 177B. Racial formation during the Age of Discovery, the Colonial Period, Early National and Antebellum periods up to the Civil War. Not open for credit to students who have completed course 178. Offered in alternate years. GE credit: ArtHum, Div, Wrt | ACGH, AH or SS, DD, WE.—I. C.E. Walker

History 178B: Race in America, 1865-Present (4)

Lecture—3 hours; term paper. Racial Formation in the Post Civil War. United States from 1860 to the present. Offered in alternate years. GE credit: ArtHum or SocSci, Div, Wrt | ACGH, AH or SS, DD, WE.—II. C.E. Walker

Native American Studies 134: Race and Sex: Race Mixture and Mixed Peoples (4)

Lecture—4 hours. Prerequisite: one course chosen from Anthropology 1 or 2, Native American Studies 10, Chicana/o Studies 110, African American and African Studies 100 or Asian American Studies 110. The phenomena of racial, ethnic and interreligious intermixture and marriage, and of multi-ethnic peoples. Emphases on the Americas and upon the sociocultural effects of intermixture and on the lives of bicultural and multi-ethnic persons. (Same course as Anthropology 134.) GE credit: SocSci, Div, Wrt.—II.

Political Science 124: The Politics of Global Inequality (4)

Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 3, upper division standing; course 123 recommended. Analysis of current economic and political international relations resulting from a long standing division of the global system into rich and poor regions. GE credit: SocSci, Div, Wrt | SS, WC, WE.

Political Science 130: Recent U.S. Foreign Policy (4)

Lecture—3 hours; term paper or discussion—1 hour. Prerequisite: course 3, upper division standing or consent of instructor. Broad survey of the development of U.S. foreign policy in twentieth century with emphasis on transformation of policy during and after World War II, and the introduction to analytic tools and concepts useful for understanding of current foreign policy issues. GE credit: SocSci, Wrt | ACGH, SS, WE.

Sociology 125: Sociology of Culture (4)

Lecture/discussion—3 hours; term paper. Sociological approaches to study of historical and contemporary culture and mass media, and their structuring in relation to social actors, institutions, stratification, power, the production of culture, audiences, and the significance of culture in processes of change. GE credit: SocSci | SS.

Sociology 130: Race Relations (4)

Lecture—3 hours; term paper or discussion—1 hour. Functions of the social definitions of race and racial groups. Analysis of racial conflict, oppression, and other forms of ethnic stratification. Models of ethnic interaction and social change. Emphasis on racial relationships within the U.S. GE credit: Div | ACGH, DD, SS.

Textiles and Clothing 174: Introduction to World Trade in Textiles and Clothing (4)

Lecture—3 hours; discussion—1 hour. Prerequisite: course 8. Structure of the global fiber/textile/apparel complex and its distribution patterns with an overview of political, economic and technological factors that are changing these industries and their markets. GE credit: SocSci, Div | SS, WC.—II. (II.) Rucker

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